

# **Roles of K-12 and Postsecondary Education Partners to Successfully Implement the New Common Core State Standards and PARCC Assessments**

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# How will PARCC & CCSS impact us?

## Building a Pathway to College and Career Readiness for All Students

K-2 formative assessment being developed, aligned to the PARCC system

Timely student achievement data showing students, parents and educators whether ALL students are on-track to college and career readiness

College readiness score to identify who is ready for college-level coursework

Targeted interventions & supports:  
• 12<sup>th</sup>-grade bridge courses  
• PD for educators

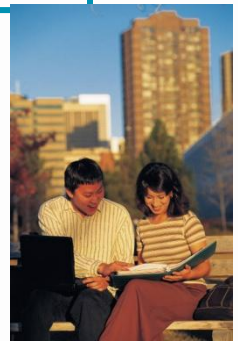
K-2

3-8

High School

SUCCESS IN FIRST-YEAR, CREDIT-BEARING, POSTSECONDARY COURSEWORK

← ONGOING STUDENT SUPPORTS/INTERVENTIONS →



# How will the teaching of mathematics be different?

**Dr. Frank Neubrandner**  
**PARCC Mathematics Expert**  
**Louisiana State University**  
**and A&M College**



# Roles for K-12 State and District Partners



# What are the roles of BESE?

- The role of the Board of Elementary and Secondary Education is to review and revise Louisiana content standards “to maintain rigor and high expectations for teaching and learning”
  - Board of Elementary and Secondary Education adopted the Common Core State Standards (CCSS) for English Language Arts (ELA) and Mathematics in 2010
  - Social Studies Content Standard were revised by committees of state educators in 2010-11 and adopted by BESE during 2011-12.
  - *Next Generation Science Standards* are currently under development by national groups and if acceptable will be adopted by BESE during Summer or Fall 2012.



# When will the changes be implemented?

- New assessments and new LCC for ELA and mathematics will be phased in over several years

	2011-2012	2012-2013	2013-2014	2014-2015
PreK	Current	Current	New	New
K	Current	New	New	New
Grade 1	Current	New	New	New
Grade 2	Current	Transitional	New	New
Grades 3-8	Current	Transitional	Transitional	New
High School	Current	Transitional	Transitional	New

# What are the roles of the LDOE & districts?

- Spring 2011
  - Create crosswalk document between the Common Core State Standards and current Louisiana standards
  - Develop and deliver General Awareness Sessions





# What are the roles of the LDOE & districts?

- 2011-12
  - Create new Louisiana Comprehensive Curriculum that is aligned with the new standards in ELA and mathematics (K-1) and social studies (K-12)
  - Create transitional curriculum for grades 2 and higher
  - Create professional development workshops to rollout transitional and new curriculum
  - Review New Generation Science Standards
  - Begin voluntary piloting of formative assessment performance tasks





# What are the roles of the LDOE & districts?

- 2012-13
  - Implement new standards and curriculum in grades K-1
  - Implement transitional standards and curriculum in grades 2 and higher
  - Begin professional development workshops on new standards and curriculum
- 2013-14
  - Implement new standards and curriculum in PreK and 2
  - Use transitional standards and curriculum in grades 3 and higher
  - Provide professional development workshop on new standards and curriculum



# What are the roles of the LDOE & districts?

- 2014-15
  - Implement new standards and curriculum in all grades
  - Continue providing professional development for teachers

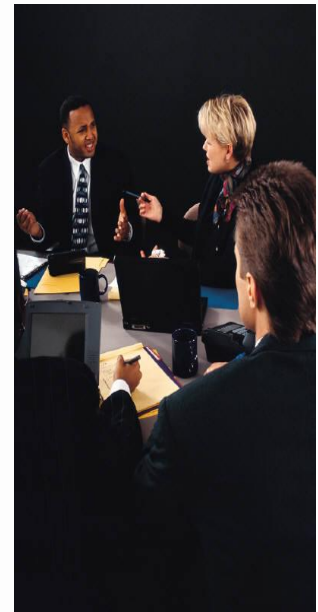


# Roles for Postsecondary Education & District Partners



# What are the roles of campus leaders?

- Support faculty from mathematics, English, composition, and other relevant disciplines as they participate on PARCC Campus Leadership Teams and implement Campus Project Management Plans
- Ensure that content and methodology courses in Colleges of Arts/Sciences/Humanities and teacher preparation are of sufficient rigor to address the new expectations
- Support the participation of faculty in all aspects of PARCC test development
- Use PARCC cut-off scores to place students in entry-level credit-bearing College Algebra and English I courses once research to support college success is provided



# What are PARCC Campus Leadership Teams?

## PARCC CAMPUS LEADERSHIP TEAMS (2011-2014)

- 4-8 member teams on two- and four-year campuses composed of college faculty and K-12 district partners
- Purpose is to provide input into the development and/or use of the Common Core Standards and Partnership for the Assessment of Readiness for College and Careers (PARCC) in mathematics and English
- Webinar (July 2011), Statewide Meetings (September 30, 2011; March 23, 2012; & June 2012), & Other Meetings During 2012-2014

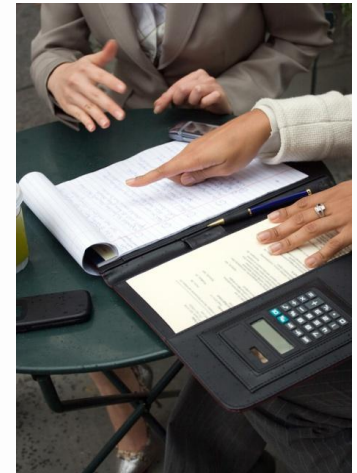




# What are Project Management Plans?

## State and Campus Project Management Plans (2011-2014)

- Organizational structure to address a common set of goals and outcomes across campuses
  - **Same:** Goals, Outcomes, Descriptions, Challenges, and Barriers (Pages 1-4)
  - **Different:** Project Organizations (Page 5)
  - **Aligned:** Deliverables and Activities (Pages 6-9)





# What are the roles of team members?

- **Acquire and disseminate information** pertaining to Common Core State Standards & PARCC assessments to college and university personnel
- **Provide feedback** to state and national contacts about the development and use of Common Core State Standards and PARCC assessment
- **Integrate** Common Core State Standards and PARCC assessments into the **college curriculum**



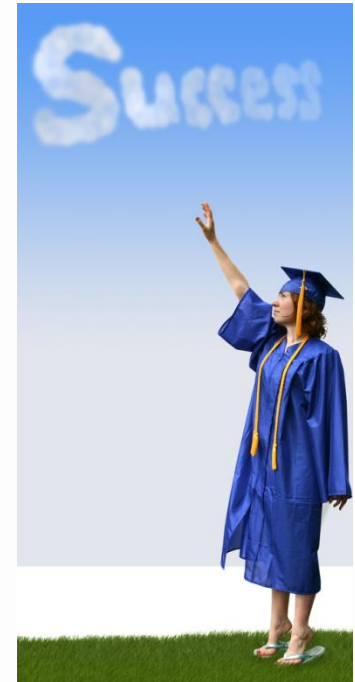
# 2011-12 Team Role #1: Communication

- **Deliverable 1.0 (Page 6): List of Communication Activities Regarding PARCC and Common Core State Standards**



# 2011-12 Team Role #2: Core Competencies

- **Deliverables 2.0 & 3.0 (Pages 6-7): Core Competencies and Evidence for College Algebra and English I**
  - **Mathematics & English Matrices** (March – April 2012)
    - Overview of Common Core State Standards
    - ACT scores
    - Common Course Descriptors
    - Essential Competencies
    - Evidence
  - **Consolidation** of Campus Input (May 2012)
  - Statewide Discussion, Input, and **Consensus** (June 2012)



# 2011-12 Team Role #3: Teacher Preparation

- **Deliverables 4.0, 5.0, 7.0 (Pages 7-8): Professional Development, Alignment of New Expectations and Curriculum, & Identification of Professional Development Resources**
  - Planning of Common Core, PARCC, and Compass Professional Development
  - Alignment of Common Core, PARCC, and Compass with Teacher Preparation Curriculum
  - Identification of Professional Development Resources to Support Teachers



# 2011-12 Team Role #4: Content Course Alignment

- **Deliverable 6.0 (Page 6.0): Alignment of New Expectations and Content Courses**
  - Alignment of Common Core and PARCC with Arts/Sciences/Humanities Content Courses
  - Alignment of Common Core and PARCC with Developmental Education Courses

*This will occur during summer 2012, fall 2012, & spring 2013 after core competencies and evidence have been identified for mathematics and English language arts.*



# What types of supports are available?

- Core to College Subgrant (\$4,000 per year for three years) for convenings
- Board of Regents Subgrant (\$1,500 to be spent by June 30, 2012) for professional development
- PARCC Website: [Http://www.parcconline.org](http://www.parcconline.org)
- Louisiana Department of Education Common Core Standards Website:  
[http://www.doe.state.la.us/topics/common\\_core.html](http://www.doe.state.la.us/topics/common_core.html)
- Louisiana Department of Education Common Assessments Website:  
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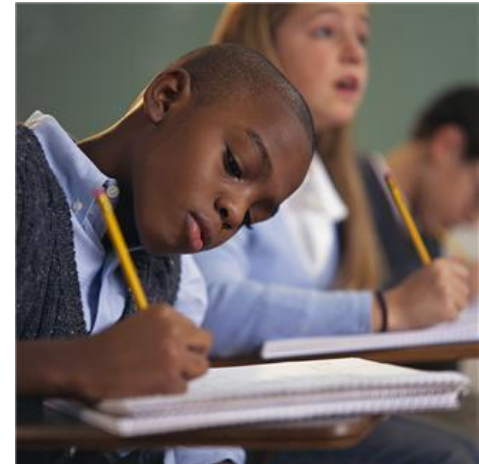


# Team Interaction

**What do your teams  
need to do next to get started?**



# CLOSING AND EVALUATION



Impacting a future generation of college and career ready students